BTEC Level 3 Diploma in Adult Care (England)

During this qualification you will develop your skills in working with and supporting people in a range of situations to meet their needs and assist them in daily tasks.

You will support people by meeting their healthcare or social needs and requirements as necessary, and develop your skills by working with and supporting people in a range of situations.

Development of skills is supported by underpinning knowledge. You will actively engage yourself in your professional development and agree a personal development plan to identify areas for your own learning and development, record your progress on your development plan and reflect on your progress against it.

This qualification contains 13 mandatory units and a large number of optional units within it to help you gain skills and knowledge in areas which are relevant to your job role.

Mandatory units

Unit 1-Ways of Working in Adult Care

Unit 2-Safeguarding in Adult Care

Unit 3-Mental Capacity and Restrictive Practice for Adult Care

Unit 4-Duty of Care in Adult Care

Unit 5-Effective Communication in Adult Care

Unit 6-Handling Information in Adult Care

Unit 7-Person-centred Practice for Adult Care

Unit 8-Choice and Independence, Health and Wellbeing for Adult Care

Unit 9-Equality, Diversity, Inclusion and Human Rights in Adult Care

Unit 10-Health and Safety (General and Topics) for Adult Care

Unit 11-Infection Prevention and Control in Adult Care

Unit 12-Continuous Development when Working in Adult Care

Unit 13-Personal Wellbeing when Working in Adult Care

Group B1 - Optional context or specialist knowledge units

Unit 14-Understand the Purpose and Principles of Independent Advocacy

Unit 15-Understand Mental Wellbeing and Mental Health Promotion

Unit 16-Understand Mental Ill Health

Unit 17-Principles of the Mental Capacity Act 2005

- Unit 18-Understanding the Process and Experience of Dementia
- Unit 19-Understanding and Meeting the Nutritional Requirements of Individuals with Dementia
- Unit 20-Understanding the Role of Communication and Interactions with Individuals who have Dementia
- Unit 21-Understanding the Impact of Dementia on End-of-life Care
- Unit 22-Understand Physical Disability
- Unit 23-Understanding the Impact of Acquired Brain Injury on Individuals
- Unit 24- Understanding Sensory Loss
- Unit 25-Understand Supporting Autistic Individuals
- Unit 26-Understand Parkinson's for Care Staff
- Unit 27- Principles of Management and Leadership
- Unit 28-Principles of Team Leading in Care Settings
- Unit 29-Understanding Professional Supervision
- Unit 30-Awareness of Diabetes
- Unit 31-Understand Models of Disability
- Unit 32-The Principles of Infection Prevention and Control =====

Group B2 - Optional competence units

- Unit 33-Support Individuals with Issues of Substance Misuse
- Unit 34-Provide Support to Manage Pain and Discomfort
- Unit 35-Undertake Agreed Pressure Area Care
- Unit 36-Safe Movement and Handling of Individuals in Accordance with Own Care Plan
- Unit 37-Working in Partnership with Families to Support Individuals
- Unit 38-Promoting Positive Behaviour
- Unit 39-Supporting Individuals at the End of Life
- Unit 40-Supporting Individuals during Last Days of Life
- Unit 41-Assessing the Physical Needs of Individuals with Mental Ill Health
- Unit 42-Supporting Individuals with Multiple Conditions and/or Disabilities
- Unit 43-Supporting Individuals to Access Education, Training or Employment

Unit 44-Supporting Infection Prevention and Control in Care Settings
Unit 45-Promoting Nutrition and Hydration in Care Settings
Unit 46-Assessing the Needs of Carers and Families
Unit 47-Contribute to Effective Team Working in Care Settings
Unit 48-Encouraging Learning and Development in Care Settings
Unit 49-Buddy a Colleague to Develop their Skills
Unit 50-Administering Medication to Individuals
Unit 51-Prepare for and take Physiological Measurements
Unit 52-Supporting Individuals in the Use of Assistive Technology
Unit 53-Enabling Rights and Choices of Individuals with Dementia while Minimising Risks
Unit 54-Prepare for and Support Quality Audits in Care
Unit 55-Support Independence in the Task of Daily Living
Unit 56-Equality, Diversity and Inclusion in Dementia Care practice
Unit 57-Provide Active Support
Unit 58-Support Individuals to Access and Use Services and Facilities
Unit 59-Support Individuals to Maintain Personal Hygiene
Unit 60-Supporting Infection Prevention and Control in Social Care
Unit 61-Support Individuals to Live at Home
Unit 62-Meet Food Safety Requirements when Providing Food and Drink for Individuals
Unit 63-Support Individuals with Specific Communication Needs
Unit 64-Support Care Plan Activities
Unit 65-Administer Medication to Individuals and Monitor the Effects
Unit 66-Supporting People with Learning Disabilities
Unit 67-Empowering and Enabling People with Learning Disabilities
Unit 68-Supporting Effective Communication with People with Learning Disabilities
Unit 69-Promoting the Health and Wellbeing of People with Learning Disabilities
Unit 70-Understanding how to Support Healthy Relationships for People with Learning Disabilities
Unit 71-Supporting People with Learning Disabilities as they Grow Older

Unit 72-Understanding how to Support people who at Times Present Behaviour of Concern

The units in this qualification are assessed through an internally- and externally quality-assured Portfolio of Evidence made up of evidence gathered during the course of the learner's work.

If you need to discuss the course contents or the different payment options, please speak to one of our course advisers on +442083185860